HIS 393 (01FTE): St: History Witchcraft & Magic

Fall 2020 | Averill Earls | Course CIP Code: 54.0199

17	Students Enrolled
16	Students Responded
94.12%	Response Rate

Summative

▼	Adjusted
▲	Raw
⬜	3 Point Plus/Minus

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)* **37 or Lower**	Lower *(Next 20%)* **38 - 44**	Similar *(Middle 40%)* **45 - 55**	Higher *(Next 20%)* **56 - 62**	Much Higher *(Highest 10%)* **63 or Higher**

Your Average Scores
5 Point Scale
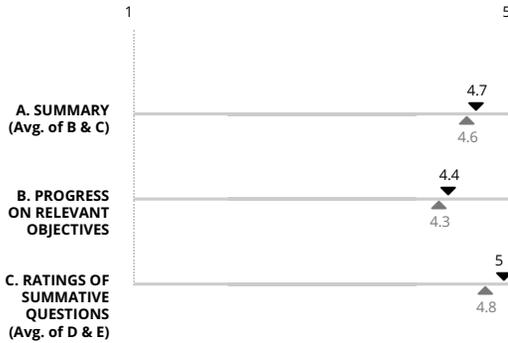
Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.8	4.9
E. Excellent Course	4.8	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	59	61
Discipline	58	60
Institution	58	61
E. Excellent Course		
IDEA	62	67
Discipline	61	63
Institution	61	65

Your Converted Average
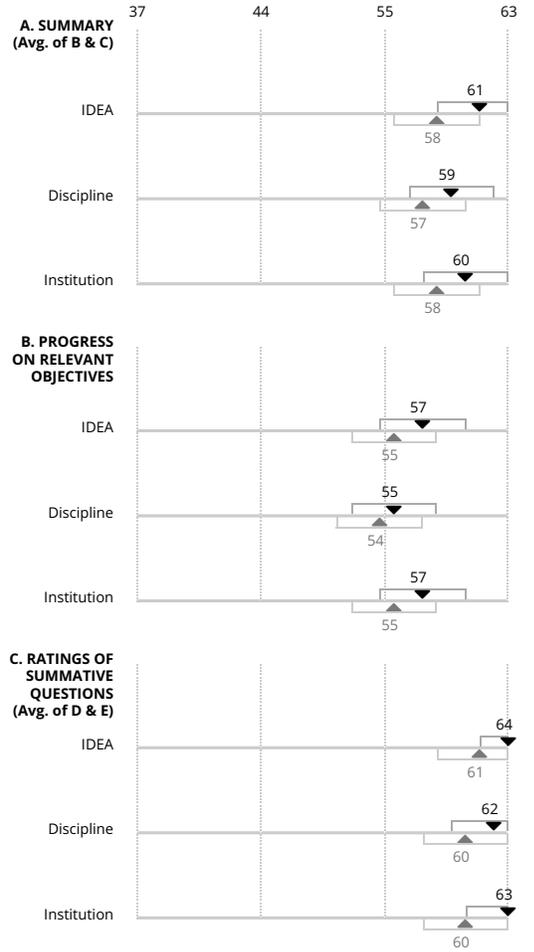
Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
						IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	E	4.3	4.4	0	94	54	56	53	54	54	56
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	I	4.5	4.6	0	94	59	61	57	58	60	60
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	I	4.1	4.2	0	69	51	53	54	55	51	54
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.1	4.3	6	75	50	53	53	55	50	54
Acquiring skills in working with others as a member of a team	M	4	4.1	0	75	52	53	58	58	52	55
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4.2	4.2	6	81	57	57	59	59	56	58
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4	4	0	75	53	53	52	52	54	55
Developing skill in expressing myself orally or in writing	M	4	4	6	75	52	52	52	53	53	55
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.1	4.2	0	81	53	54	52	53	54	56
Developing ethical reasoning and/or ethical decision making	M	3.9	3.9	13	69	50	51	53	53	53	54
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	M	4.1	4.2	0	81	53	53	52	53	53	55
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.8	3.8	13	63	46	47	51	52	47	50
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.2	3.2	31	50	40	40	47	48	43	45

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.8	59	60	58
Difficulty of subject matter	3.4	52	54	51

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8	47	49	47
I really wanted to take this course regardless of who taught it.	3.8	50	54	49
When this course began I believed I could master its content.	3.9	50	52	51
My background prepared me well for this course's requirements.	3.3	39	42	41

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.5	0% (1 or 2) 94% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.7	0% (1 or 2) 94% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.5	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.7	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.4	0% (1 or 2) 81% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.3	6% (1 or 2) 81% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.2	6% (1 or 2) 81% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.5	0% (1 or 2) 81% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasion-ally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Found ways to help students answer their own questions	0% (0)	6.25% (1)	0% (0)	37.5% (6)	56.25% (9)	16	0	0.79	4.44
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	0% (0)	12.5% (2)	87.5% (14)	16	0	0.33	4.88
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	18.75% (3)	81.25% (13)	16	0	0.39	4.81
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	6.25% (1)	37.5% (6)	56.25% (9)	16	0	0.61	4.5
Formed teams or groups to facilitate learning	0% (0)	0% (0)	12.5% (2)	31.25% (5)	56.25% (9)	16	0	0.7	4.44
Made it clear how each topic fit into the course	0% (0)	0% (0)	6.25% (1)	18.75% (3)	75% (12)	16	0	0.58	4.69
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	6.25% (1)	37.5% (6)	56.25% (9)	16	0	0.61	4.5
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	25% (4)	75% (12)	16	0	0.43	4.75
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	0% (0)	31.25% (5)	68.75% (11)	16	0	0.46	4.69
Explained course material clearly and concisely	0% (0)	0% (0)	12.5% (2)	25% (4)	62.5% (10)	16	0	0.71	4.5

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasion-ally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Related course material to real life situations	0% (0)	6.25% (1)	12.5% (2)	31.25% (5)	50% (8)	16	0	0.9	4.25
Created opportunities for students to apply course content outside the classroom	0% (0)	6.25% (1)	12.5% (2)	37.5% (6)	43.75% (7)	16	0	0.88	4.19
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	31.25% (5)	68.75% (11)	16	0	0.46	4.69
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	18.75% (3)	81.25% (13)	16	0	0.39	4.81
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	18.75% (3)	25% (4)	56.25% (9)	16	0	0.78	4.38
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	18.75% (3)	12.5% (2)	68.75% (11)	16	0	0.79	4.5
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	6.25% (1)	25% (4)	68.75% (11)	16	0	0.6	4.63
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	18.75% (3)	81.25% (13)	16	0	0.39	4.81
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	6.25% (1)	31.25% (5)	62.5% (10)	16	0	0.61	4.56

Describe your progress on:	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	6.25% (1)	56.25% (9)	37.5% (6)	16	0	0.58	4.31
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	6.25% (1)	37.5% (6)	56.25% (9)	16	0	0.61	4.5
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	31.25% (5)	25% (4)	43.75% (7)	16	0	0.86	4.13
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	6.25% (1)	18.75% (3)	31.25% (5)	43.75% (7)	16	0	0.93	4.13
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	25% (4)	50% (8)	25% (4)	16	0	0.71	4
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	6.25% (1)	12.5% (2)	37.5% (6)	43.75% (7)	16	0	0.88	4.19
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	25% (4)	50% (8)	25% (4)	16	0	0.71	4
Developing skill in expressing myself orally or in writing	0% (0)	6.25% (1)	18.75% (3)	43.75% (7)	31.25% (5)	16	0	0.87	4
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	18.75% (3)	50% (8)	31.25% (5)	16	0	0.7	4.13
Developing ethical reasoning and/or ethical decision making	0% (0)	12.5% (2)	18.75% (3)	37.5% (6)	31.25% (5)	16	0	0.99	3.88
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	0% (0)	0% (0)	18.75% (3)	50% (8)	31.25% (5)	16	0	0.7	4.13
Learning to apply knowledge and skills to benefit others or serve the public good	12.5% (2)	0% (0)	25% (4)	25% (4)	37.5% (6)	16	0	1.3	3.75
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	25% (4)	6.25% (1)	18.75% (3)	25% (4)	25% (4)	16	0	1.51	3.19

The Course: On the next two items, compare this course with others you have taken at this institution.	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	37.5% (6)	50% (8)	12.5% (2)	16	0	0.66	3.75
Difficulty of subject matter	0% (0)	0% (0)	56.25% (9)	43.75% (7)	0% (0)	16	0	0.5	3.44

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	6.25% (1)	6.25% (1)	18.75% (3)	43.75% (7)	25% (4)	16	0	1.09	3.75
I really wanted to take this course regardless of who taught it.	0% (0)	18.75% (3)	18.75% (3)	31.25% (5)	31.25% (5)	16	0	1.09	3.75
When this course began I believed I could master its content.	0% (0)	0% (0)	25% (4)	56.25% (9)	18.75% (3)	16	0	0.66	3.94
My background prepared me well for this course's requirements.	6.25% (1)	25% (4)	18.75% (3)	37.5% (6)	12.5% (2)	16	0	1.15	3.25
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	18.75% (3)	81.25% (13)	16	0	0.39	4.81
Overall, I rate this course as excellent.	0% (0)	0% (0)	6.25% (1)	6.25% (1)	87.5% (14)	16	0	0.53	4.81

Qualitative

Comments -

- This was a great class. Dr. Earls fostered a wonderful learning environment and it resulted in a tight knight class community.
- Dr. Earls always pushes us outside of our comfort zone in the classroom and it is awesome to explore topics in new ways I never would in other classes. I love coming to class every day and look forward to the in class discussions.
- This was one of my favorite courses this semester. I never realized how extensive witchcraft trials and accusations were before taking this course, and I definite;y learned a lot! Thank you!
- This was an elective I took for fun and easy credits or so I thought. It was interesting but there was a ton of work to do. I spent more time doing things for this class than my major classes. She is a great person and teacher but the workload is a lot to handle and can be stressful. She definitely has interactive projects and ways to apply the concepts which do help! I would recommend the course but be prepared to work.
- Thank you for a great semester! I thoroughly enjoyed this class!
- Loved this class so much. It was a lot of fun and the seminar format was helpful. Everyone did a great job and the course content was very interesting.
- None
- I always appreciate the interesting approach that Dr. Earls takes to teaching her subjects. She facilitates learning without simply cramming information down the throats of her students. She makes each student feel like a part of the learning and teaching process.
- This was my favorite class!